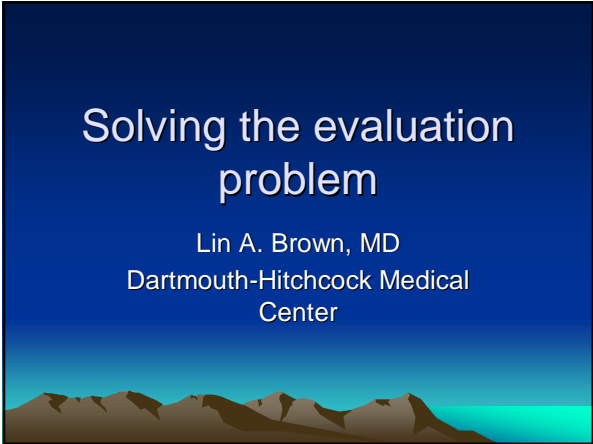


# Solving the evaluation problem

Lin A. Brown, MD  
Dartmouth-Hitchcock Medical Center



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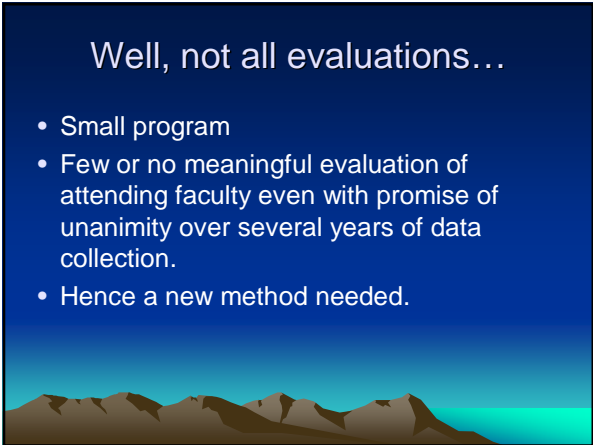
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## Well, not all evaluations...

- Small program
- Few or no meaningful evaluation of attending faculty even with promise of unanimity over several years of data collection.
- Hence a new method needed.



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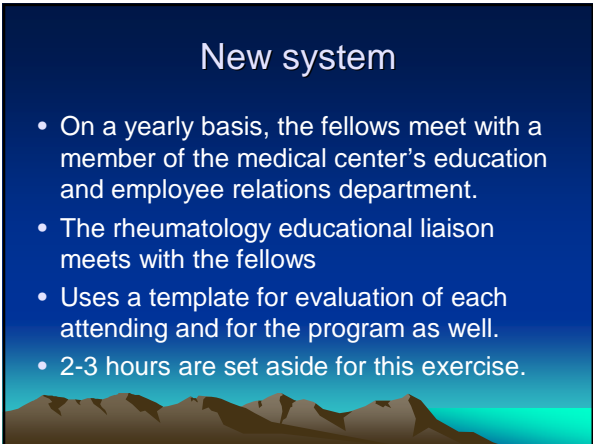
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## New system

- On a yearly basis, the fellows meet with a member of the medical center's education and employee relations department.
- The rheumatology educational liaison meets with the fellows
- Uses a template for evaluation of each attending and for the program as well.
- 2-3 hours are set aside for this exercise.



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- The educational liaison then assembles the information into an evaluation that is a “blended voice” of the fellows.
- This document is then shared with the faculty.

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### Results

- More meaningful feedback to the faculty and for the program.

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### Caveats

- Must have all fellows present at the meeting
- Must have adequate time
- Cannot gather information on electronic forms or in writing

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Thank you!

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