

A Web-Based Portfolio

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Rheumatology Fellowship  
Interactive Program (RFIP)

- Purpose
  - To document mastery of the ACGME core competencies system-based practice and practice-based learning and improvement
  - To provide an additional tool for teaching Rheumatology fellows
  - To facilitate communication among members of the department

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## Rheumatology Fellowship Interactive Program (RFIP)

- Pilot study
  - Four Rheumatology fellows
  - Nine Rheumatology faculty members
- Web-based portfolio
  - A collection of works by the trainee
  - Provides evidence of learning and achievement

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## Advantages to using web-based educational software

- Flexibility in time, place and order of learning
- Ease of documentation and tracking of learning
- Facilitate communication
- Immediate feedback is possible
- Available at most universities and large hospitals

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## Important Components of Courseware Management Systems

- Syllabus
- Schedules
- Forms
- Curriculum content
- Online assessment and grading
- Tracking capabilities
- Discussion forums

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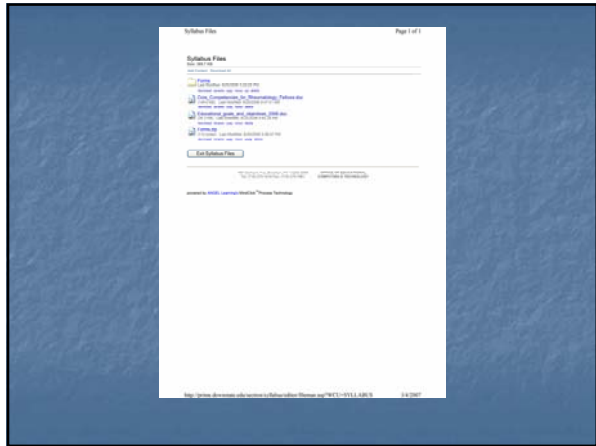
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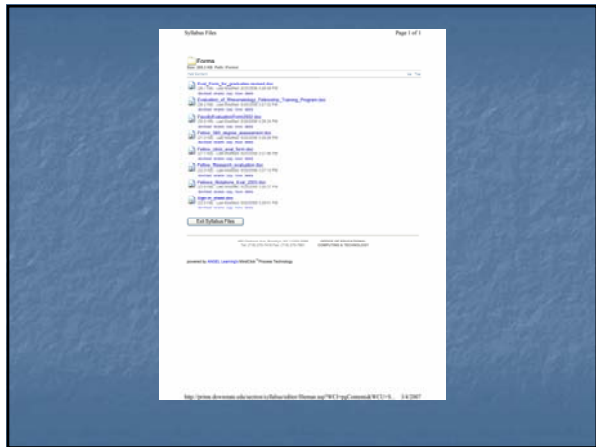
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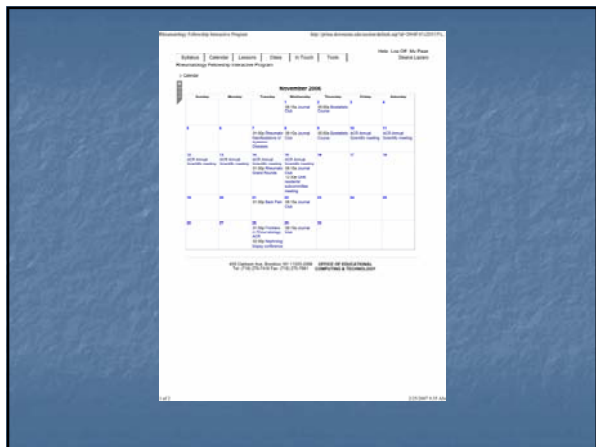
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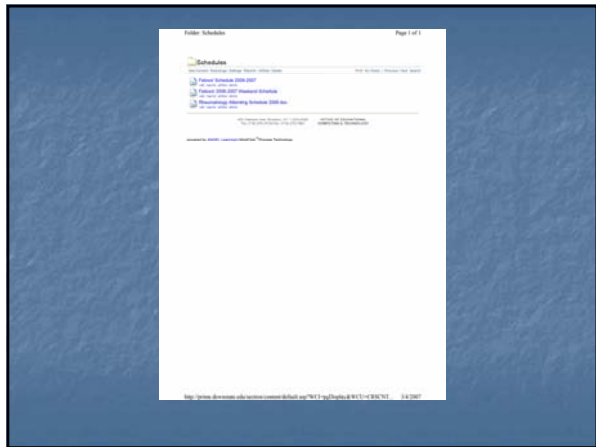
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## RFIP

- This pilot project demonstrated that a web-based portfolio using electronic courseware is
  - Feasible and convenient
  - Useful for documenting mastery of the ACGME core competencies systems-based practice and practice-based learning and improvement

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